2022 Innovation in Education: BCBA Consultation in Schools

Time	Live Sessions
(CST)	2/15/2022
(CSI)	
Keynote: 1:00–2:40 2 CEUs	Presenter: Dr. Paul "Paulie" Gavoni & Anika Costa Title: School Consulting, OBM, & QUICK Responses for Sustainable Change in Education Session Description: As behavior analysts, we came into education with the highest hopes of being the most effective school consultant we can be. Regardless of where we are from, we are united in that we share a common science driven by passion and the goal of bringing out the best in the students we serve. But, because of politics, policy, and other environmental variables, too often, we fall short of that goal. And since we all work in different schools across the nation, these variables often look and sound different. So many of the struggles at the classroom, school, and district level are complex and hard to make sense of when looking at it from the individual behavioral level, EXCEPT when viewing it through the lens of Organizational Behavior Management. Everything comes back to behavior. The behavior of the students. The behavior of the teacher. The behavior of the school leader. The behavior of the district leader. And up the chain to the behavior of government officials and policy makers. And this behavioral chain is only as strong as its weakest link. Therefore, school consultants who are armed with OBM are best equipped
	to navigate behavior and performance issues to produce the greatest learning outcomes possible. This Keynote will view student behavioral issues through an Organizational Behavior Management lens aimed at addressing systems issues and leveraging behavioral leadership of classroom, school, and district leaders. Participating behavior analysts and RBTs will walk away understanding this – that they are armed with the greatest science in the world for making a positive difference in education! Presenter: Dr. Melissa Olive Title: Applying the New Ethics Code for Behavior Analysts in Public School Settings:
Session 1: 2:45–3:35 1 (ethics) CEU	Addressing Ethical Challenges Session Description: This session will focus on numerous ethical challenges encountered when working as a behavior analyst in public school settings. This session will first briefly review the changes from the 2016 BACB Professional and Ethical Compliance Code to the 2020 Ethics Code for Behavior Analysts focusing on the role of collaboration and coordination of care as well as the problem solving approach for resolving ethical dilemmas. Next participants will learn what the most common ethical dilemmas are when working in schools. Finally, participants will learn the term ethically fit (Rosenberg & Schwartz, 2019) and identify successful strategies for behavior analysts to remain ethically fit when practicing in public school settings. Learning Objectives: 1. Participants will be able to describe key changes in the New Ethics Code for Behavior Analysts. 2. Participants will be able to describe how ethical fitness can be developed in their own ABA practice. 3. Participants will be able to identify the problem-solving process for resolving ethical dilemmas in public school settings.
Session 2: 3:45-4:35 1 CEU	Presenter: Dr. Whitney Kleinert Title: Consultation and Cultural Humility: Overview and Strategies for School-based Practitioners Session Description: COMING SOON!

Add-on (pre-recorded) Supervision Session			
Recording	Presenter: Dr. Rachel White		
2 CEUs	Title: Structuring Supervision for Success		
(Supervision)	Session Description:		
	This session will discuss how to develop and implement a structure for supervision to include		
	tracking and documentation with clear goals for trainees. While the BACB provides an overall		
	structure, the details vary across supervisors and settings. Knowing how to create and adapt		
	supervision tools for implementation in your setting can increase the quality of the supervision		
	for the trainee. Examples of applications to the school environment will be provided.		

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Alternative Viewing \$95	Alternative viewing is option for those who are not able to attend live event. Includes access to <i>ALL</i> sessions (recordings of live sessions & "add on" session) – access available 2/21/22 – 3/18/22 6 CEUs total (1 ethics & 2 supervision)	

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